

## ABSTRACT

Prasetyo, Budi. 2014. *Improving Students' Simple Past Tense Proficiency in Writing a Narrative Text by Implementing Deductive Approach in SMA Pangudi Luhur Yogyakarta*. Yogyakarta: English Language Education Study Program, Sanata Dharma University.

Grammar plays an essential role in language learning, especially in English for Foreign Language. Simple past tense is one of grammar materials given for senior high school students. By knowing and mastering simple past tense, the students will be able to understand narrative texts which are one of the texts taught in XI grade of senior high school. Based on the preliminary study conducted by the researcher, the students of XI IPS 2 of *SMA Pangudi Luhur Yogyakarta* had problems dealing with grammar proficiency in writing a narrative text. Based on the students' writing products, the results showed that their writing products contained many grammar errors.

This research is intended to overcome the problem faced by the students of XI IPS 2 of *SMA Pangudi Luhur Yogyakarta*. The implementation of deductive approach was chosen as the solution considering that deductive approach provided advantages in helping students improve their grammar proficiency of simple past tense. The researcher formulated one question to be answered in this research. The question is how can the implementation of deductive approach improve the grammar proficiency of simple past tense of XI IPS 2 students of *SMA Pangudi Luhur Yogyakarta* in writing a narrative text?

In this research, the researcher implemented Classroom Action Research (CAR) to solve the problem. The participants of this research were 29 students of XI IPS 2 of *SMA Pangudi Luhur Yogyakarta* 2012/2013 academic year. There were two cycles in this research. By using five research instruments which were observation checklist; students' reflection; interview; students' writing products; and videotape recorder, the researcher gathered and then analyzed the data of this research.

The results of data analysis showed that the implementation of deductive approach could help the participants improve their grammar proficiency of simple past tense in writing a narrative text. It could be seen from the mean percentage of students' errors in writing a narrative text which was decreasing from the preliminary study (75.10%), the cycle one (45.03%), and the cycle two (25.96%). The implementation of deductive approach helped the students master the grammar rule of simple past tense easily. It helped the students construct their sentences in writing a narrative text accurately. It also helped the students increase their vocabulary in terms of past verbs. Having known the implementation of deductive approach could improve the students' grammar proficiency of simple past tense in writing, the researcher suggested the English teachers implement deductive approach as an alternative in teaching grammar.

Keywords: simple past tense, writing, narrative, classroom action research, deductive approach.

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*Tata bahasa berperan penting dalam pembelajaran bahasa terutama bagi Bahasa Inggris untuk penutur asing (EFL). Simple past tense adalah salah satu materi pembelajaran tata bahasa di sekolah menengah atas. Dengan mengetahui dan menguasai simple past tense para siswa akan mampu memahami teks naratif yang merupakan salah satu dari berbagai jenis teks yang diajarkan di kelas XI sekolah menengah atas. Berdasarkan studi awal, siswa kelas XI IPS 2 SMA Pangudi Luhur Yogyakarta memiliki masalah mengenai kecakapan dalam simple past tense dalam penulisan teks naratif. Hasil studi awal menunjukkan bahwa terdapat banyak kesalahan tata bahasa dari hasil karangan para siswa.*

*Penelitian ini bertujuan untuk mengatasi masalah yang dihadapi oleh siswa kelas XI IPS 2 SMA Pangudi Luhur Yogyakarta. Implementasi dari pendekatan deduktif dipilih sebagai solusi berdasarkan manfaatnya untuk meningkatkan kecakapan simple past tense siswa. Peneliti merumuskan sebuah masalah untuk dipecahkan dalam penelitian ini. Rumusan masalah tersebut adalah bagaimana implementasi pendekatan deduktif dapat membantu para siswa meningkatkan kecakapan simple past tense mereka dalam menulis teks naratif?*

*Dalam penelitian ini, peneliti menerapkan penelitian tindakan kelas untuk mengatasi masalah para siswa. Responden penelitian ini adalah 29 siswa kelas XI IPS 2 SMA Pangudi Luhur Yogyakarta tahun ajaran 2012/2013. Terdapat dua siklus dalam penelitian ini. Dengan menggunakan lima alat penelitian yaitu daftar observasi, refleksi siswa, panduan wawancara, hasil karangan siswa, dan rekaman video, peneliti mengumpulkan kemudian menganalisa data penelitian.*

*Hasil analisis data menunjukkan bahwa implementasi pendekatan deduktif dapat membantu para siswa meningkatkan kecakapan simple past tense mereka dalam menulis teks naratif. Hal ini dapat dilihat dari persentasi rata-rata kesalahan siswa dalam menulis teks naratif mengalami penurunan dari studi awal (75,10%), siklus pertama (45,03), dan siklus kedua (25,96%). Implementasi pendekatan deduktif membantu para siswa untuk menguasai aturan tata bahasa simple past tense dengan mudah; membantu para siswa dalam pembuatan kalimat dalam menulis karangan teks naratif secara tepat; dan membantu para siswa untuk meningkatkan kosa kata kata kerja bentuk lampau. Setelah mengetahui bahwa implementasi pendekatan deduktif dapat membantu para siswa meningkatkan kecakapan simple past tense mereka dalam menulis teks naratif, peneliti menyarankan para guru Bahasa Inggris agar mengimplementasi pendekatan deduktif sebagai alternatif dalam pengajaran tata bahasa.*

*Kata kunci:* simple past tense, writing, narrative, classroom action research, deductive approach.